



## Saluda Primary

200 Matthews Drive  
Saluda, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	351 Students	
<b>Principal</b>	Corey Burns	864-445-2469
<b>Superintendent</b>	Dr. David M. Mathis	864-445-8441
<b>Board Chair</b>	James Holloway	864-445-3310

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Good</b>	<b>Excellent</b>
2008	Average	Average
2007	Average	N/A
2006	Excellent	Good
2005	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	1	0	0	0

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.7%
Student-teacher ratio in core subjects	18.9 to 1
Teachers with advanced degrees	37.0%
Teachers returning from previous year	84.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=351)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.1%	Down from 5.7%	4.7%	3.6%
Attendance rate	95.7%	Down from 96.0%	95.1%	95.7%
With disabilities other than speech	4.1%	Down from 4.2%	5.2%	4.2%
Older than usual for grade	0.9%	Up from 0.4%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	37.0%	Up from 25.9%	63.6%	60.7%
Continuing contract teachers	59.3%	Up from 51.9%	78.9%	83.3%
Teachers with emergency or provisional certificates	6.3%	Down from 8.3%	0.0%	0.0%
Teachers returning from previous year	84.5%	Up from 77.7%	90.2%	89.6%
Teacher attendance rate	95.0%	Up from 93.0%	94.9%	95.2%
Average teacher salary*	\$38,491	Up 4.5%	\$46,844	\$47,550
Professional development days/teacher	8.9 days	Up from 5.8 days	17.6 days	16.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	6.5	5.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.6 to 1	18.9 to 1	19.3 to 1
Prime instructional time	89.7%	Up from 88.4%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,146	Up 13.3%	\$6,942	\$6,858
Percent of expenditures for instruction**	70.8%	Up from 68.5%	70.6%	70.4%
Percent of expenditures for teacher salaries**	60.7%	Down from 61.1%	65.3%	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Community Members,

Saluda Primary School is committed to giving your child a foundation for an ever-changing workplace. Many of the jobs our young people are preparing for have yet to be discovered. That is how fast the workplace is changing. Each day our children are receiving Guided Reading instruction at their level as well as Shared Reading based on grade level curriculum standards. Our Math Academy program is targeting specific skills for our students to master, in addition to the grade level standards instruction. Our school continues to benefit from a Literacy Coach and Literacy Tutor for reading instruction.

Each student in our school is assessed two times a year for present levels. This is called our Observation Survey, where a child's text level for instruction is determined. Students in 2nd grade are assessed 3 times each school year using the Measures of Academic Progress computer program. This helps us determine their weaknesses and where to target instruction for each individual child.

Our technology capabilities continue to expand. Each classroom is equipped with an interactive whiteboard. This brings instruction to life and allows teachers to incorporate internet resources for all children to see. Each classroom also has networked computers for children to reinforce Math and Reading skills.

Parents have had the opportunity to attend Math and Reading nights, Scholastic Book Fair, School Carnival, and Parenting sessions. Each of these events has been very popular and we look to continue these opportunities each year with use of Title I Parenting funds.

As mentioned, students must prepare for a changing work force and have a strong foundation for those changes. Our teachers are continually working with the latest teaching methods and technology to ensure your child has the opportunity to be competitive in the workforce and prepared for higher education.

Corey S. Burns, Principal  
Dr. Chris Collins, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	87.5%
Percent satisfied with school-home relations	81.3%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year